

Daily Kindergarten Routines

Kindergarten Schedule
2020/2021

	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
8:45	WELCOME STUDENTS & ATTENDANCE	WELCOME STUDENTS & ATTENDANCE	WELCOME STUDENTS & ATTENDANCE	WELCOME STUDENTS & ATTENDANCE	WELCOME STUDENTS & ATTENDANCE
8:50	OUTSIDE: The Daily News & STEM	OUTSIDE: The Daily News & STEM	OUTSIDE: The Daily News & STEM	OUTSIDE: The Daily News & STEM	OUTSIDE: The Daily News & STEM (Amy delivers prep for all Kindies)
9:30	Language Lesson & Learning Centres	Language Lesson & Learning Centres	Language Lesson & Learning Centres	Language Lesson & Learning Centres	Language Lesson & Learning Centres
10:10	SNACK TIME	SNACK TIME	SNACK TIME	SNACK TIME	SNACK TIME
10:40	Yoga & Mindfulness & Math Routine	Yoga & Mindfulness & Math Routine	Yoga & Mindfulness & Math Routine	Yoga & Mindfulness & Math Routine	Yoga & Mindfulness & Math Routine
11:20	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:40 1:05	Outdoor Inquiry (All Kindies with Amy -Prep for Jennifer)	Outdoor Inquiry (All Kindies with Amy -Prep for Jennifer)	Outdoor Inquiry (All Kindies with Amy -Prep for Jennifer)	Outdoor Inquiry (All Kindies with Amy -Prep for Jennifer)	Outdoor Inquiry (All Kindies with Amy -Prep for Jennifer)
1:20	Physical Education with Jennifer	Physical Education with Jennifer	Physical Education with Jennifer	Physical Education with Jennifer	Physical Education with Jennifer
2:10	SNACK & Math Centres	SNACK & Math Centres	SNACK & Math Centres	SNACK & Math Centres	SNACK & Math Centres
2:50	OUTSIDE: Mystery Object & Daily Thanks	OUTSIDE: Mystery Object & Daily Thanks	OUTSIDE: Mystery Object & Daily Thanks	OUTSIDE: Mystery Object & Daily Thanks	OUTSIDE: Mystery Object & Daily Thanks
3:10	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal

<p><u>Daily News</u> We will gather together in our outdoor classroom for the following: *Welcome Song *Morning Message (Introduce daily routine-visual schedule, daily events & inquiry topic for the week) *Phonics Song *Letter Song *Word Family Song</p> <p><u>Outdoor Exploration</u> We will help students explore nature and come up with weekly “I Wonder” questions that will help us shape our inquiry for the week.</p>	<p><u>STEM</u> Students will explore an activity based on our daily theme that incorporates mathematics, science and often art.</p> <p><u>Language Lesson</u> This includes a writing activity based on a read aloud.</p> <p><u>Language Centres</u> Students will explore the letter and word family of the week using writing tasks, and personalized sets of manipulatives.</p>	<p><u>Yoga & Mindfulness</u> *Students will have quiet time after lunch where they can participate in yoga or lie down quietly</p> <p><u>Math Routine</u> *This includes: examining our daily survey results, looking at the date, recording how many days we have been in school on our place value chart and jumping the time.</p>	<p><u>Math Centres</u> Students will create structures with individual bins of math manipulatives and building materials. Students will explore themes of measurement, structures and stability, shapes, patterns and other weekly math themes.</p> <p><u>Mystery Object</u> *The helper of the day brings a mystery object. Students will apply their deductive reasoning skills as they attempt to infer what the mystery object is.</p>	<p><u>Daily Thanks</u> *The student of the day will be thanked at this time for things that they have done to make the class a better place. *Students also get \$1.00 at our classroom general store for their hard work. We practice counting to \$1.00 in different ways each day.</p>
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