

WEEK 5: Mountview Community Kindergarten

Weekly Songs

Transition Songs:

Outdoor Lining Up Songs: This Train

<https://www.youtube.com/watch?v=Od1xMZeSKVY>

Science Songs:

Caterpillar Song:

<https://www.youtube.com/watch?v=-ASPHuvFTHU>

Animal Characteristics:

https://www.youtube.com/watch?v=ta_Y3IuJj2M

Language Songs:

Phonics Song: <https://www.youtube.com/watch?v=BELIZKpi1Zs>

Letter Song: Dd

https://www.youtube.com/watch?v=SizYpeJL_UE

Word Family Song: -ap

<https://www.youtube.com/watch?v=w9FL2-cSRuE>

Word Family Story:

<https://www.youtube.com/watch?v=ZqtW8NefbxA>

Math Songs:

https://www.youtube.com/watch?v=ZrL3a5h_AXY (counting by 10s)

<https://www.youtube.com/watch?v=amxVL9KUmq8> (counting by 5)

<https://www.youtube.com/watch?v=OCxvNtrcDI&t=118s> (counting by 2s)

<https://www.youtube.com/watch?v=U6BCbH3Vwwk> (count to 100)

1) THEME: CARING FOR LIVING THINGS

Subject	Activity
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Story Starter

Let students know I was given a mystery package today from a fairy. She told me that she left us a living thing. Like our new class set up this living thing is going to go through some big changes. Teach students the animal characteristic song about different types of living things. See if they can guess what type of animal it is (reptile, amphibian, mammal, insect, fish)

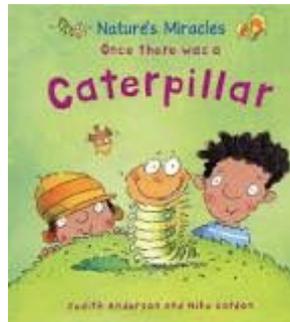
Animal Characteristics:

https://www.youtube.com/watch?v=ta_Y3IuJj2M

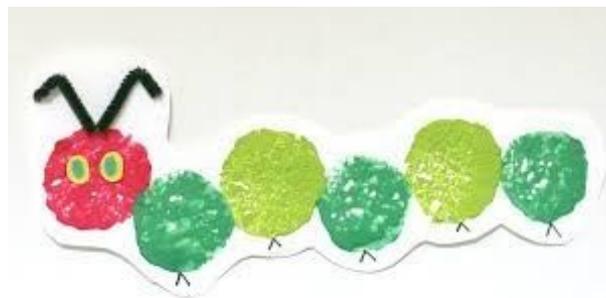
Open the mystery box. Uncover caterpillars & a book about caterpillars. Let the students know we are going to help these caterpillars as they go through big changes.

Read: Once There was a Caterpillar

<https://www.youtube.com/watch?v=5oQ3ob6L6Vc>



STEM





Students can make a pattern with pattern blocks or apple stamp pattern.

Language & Art

JKs will write about their caterpillar that they made during STEM.

SK Learn to draw a caterpillar

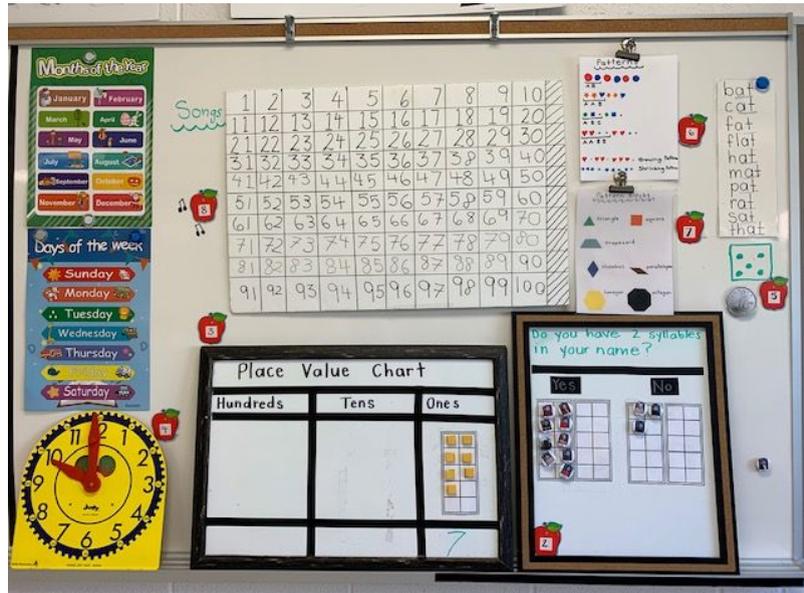
<https://www.youtube.com/watch?v=iynXomjXaW8>



SKs will write one thing to the caterpillar they have learned about the change they will go through.

Math Routine:





- 1) **Date:** Put the date on our calendar. Sing the Days of the Week & Month of the Year Songs (Helper of the Day can lead it)
- 2) **Survey:** Make up a Yes or No question and use the face magnets to record the answers. Tally the results.
- 3) **Number of Days in School:** Recording this number on our place value chart
- 4) **Time:** Jumping the Time to the hour
- 5) **The General Store:**
 - *Count to \$1 by 25s, 10s or 5s using the play money.
 - *Lottery Numbers: Roll the dice to make an addition sentence & practising counting up
- 6) **Pattern of the Day:** Make up a pattern of the day with your body. Clap, clap, hop, clap, clap ____ have one student tell you what comes next.
- 7) **Name the shape.** Make up a clue. I am thinking of a shape that has 3 sides. etc.
- 8) **Number Songs:** Counting to 100 by 1s, 2s, 5s & 10s

Self-Regulation

Cosmic Kids Yoga:
Do yoga like the hungry caterpillar.
<https://www.youtube.com/watch?v=xhWDiQRrC1Y&list=PL8snGkhBF7njTT4a7uqDiUB1qPBI4ZOBL&index=22&app=desktop>

2-TAKING CARE OF LIVING THINGS: OUR CLASSROOM PET

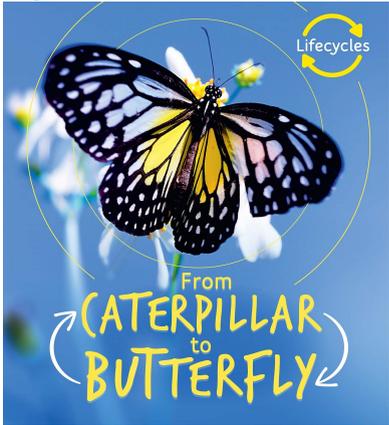
Subject

Activity

<p>Story Starter</p>	<p>Read: From Caterpillar to Butterfly</p>  <p>https://www.youtube.com/watch?v=IItvNJ6YY98</p> <p>Tell the students we are going to learn about how to care for our caterpillars as they go through a big change. Sometimes a change can be scary but talking about what is happening helps us feel better.</p>
<p>STEM</p>	<p>Learn about symmetry & review primary & secondary colours.</p> 
<p>Art & Language</p>	<p>JKs will trace over one sentence about a new fact they learned about their butterfly. SKs will write one sentence about the change from a caterpillar to a butterfly.</p>
<p>Math Routine</p>	<p>1) Date: Put the date on our calendar. Sing the Days of the Week & Month of the Year Songs (Helper of the Day can lead it) 2) Survey: Make up a Yes or No question and use the face magnets to record the answers. Tally the results. 3) Number of Days in School: Recording this number on our place value chart</p>

	<p>4) Time: Jumping the Time to the hour</p> <p>5) The General Store:</p> <p>*Count to \$1 by 25s, 10s or 5s using the play money.</p> <p>*Lottery Numbers: Roll the dice to make an addition sentence & practising counting up</p> <p>6) Pattern of the Day: Make up a pattern of the day with your body. Clap, clap, hop, clap, clap ____ have one student tell you what comes next.</p> <p>7) Name the shape. Make up a clue. I am thinking of a shape that has 3 sides. etc.</p> <p>8) Number Songs: Counting to 100 by 1s, 2s, 5s & 10s</p>
Self-Regulation	<p>Do yoga like the hungry caterpillar.</p> <p>https://www.youtube.com/watch?v=YnuOeG2EpVk</p>

3-METAMORPHOSIS: BEAUTY IN CHANGES

Subject	Activity
Story Starter	<p>Read: From Caterpillar to Butterfly</p> <p>https://www.youtube.com/watch?v=K610I7MNV Og</p> 
STEM	Butterfly Symmetry:



Make a flying butterfly while learning about symmetry & primary & secondary colours.

Art & Language



<https://www.youtube.com/watch?v=ZI257SOhCNk>

The students will learn about the butterfly life cycle and explain it to their caterpillars so they are prepared for their transformation!

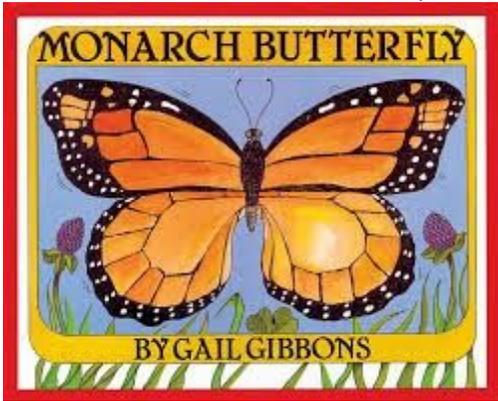
SKs-Learn to draw the life cycle of a butterfly
JKs-Learn to draw a butterfly and trace over one fact they they learned

Math Routine

1) **Date:** Put the date on our calendar. Sing the

	<p>Days of the Week & Month of the Year Songs (Helper of the Day can lead it)</p> <p>2) Survey: Make up a Yes or No question and use the face magnets to record the answers. Tally the results.</p> <p>3) Number of Days in School: Recording this number on our place value chart</p> <p>4) Time: Jumping the Time to the hour</p> <p>5) The General Store:</p> <p>*Count to \$1 by 25s, 10s or 5s using the play money.</p> <p>*Lottery Numbers: Roll the dice to make an addition sentence & practising counting up</p> <p>6) Pattern of the Day: Make up a pattern of the day with your body. Clap, clap, hop, clap, clap ____ have one student tell you what comes next.</p> <p>7) Name the shape. Make up a clue. I am thinking of a shape that has 3 sides. etc.</p> <p>8) Number Songs: Counting to 100 by 1s, 2s, 5s & 10s</p>
Self-Regulation	<p>Cosmic Kids Yoga: Butterfly Yoga</p> <p>https://www.youtube.com/watch?v=pT-s1-phgxs</p>

4) OBSERVING PATTERNS IN NATURE: BEAUTY IN CHANGE

Subject	Activity
Story Starter	<p>Read: Monarch Butterfly</p>  <p>https://www.youtube.com/watch?v=KxnI5nI5M2g</p> <p>FINDING BEAUTY IN CHANGE: Talk about how there are patterns in nature.</p>

	<p>These patterns are beautiful and occur again and again. Look at life cycle pattern and symmetry in nature.</p>
STEM	 <p>Use pattern blocks to make a butterfly or decorate butterfly wings in a symmetrical way. Introduce miras.</p>
Art & Language	 <p>https://www.youtube.com/watch?v=NLWNOafqfh0</p> <p>JKs-Write about their pattern block butterfly</p>
Math Routine	<ol style="list-style-type: none"> 1) Date: Put the date on our calendar. Sing the Days of the Week & Month of the Year Songs (Helper of the Day can lead it) 2) Survey: Make up a Yes or No question and use the face magnets to record the answers. Tally the results. 3) Number of Days in School: Recording this number on our place value chart 4) Time: Jumping the Time to the hour 5) The General Store: <ul style="list-style-type: none"> *Count to \$1 by 25s, 10s or 5s using the play money. *Lottery Numbers: Roll the dice to make an addition sentence & practising counting up 6) Pattern of the Day: Make up a pattern of the day

	<p>with your body. Clap, clap, hop, clap, clap ____ have one student tell you what comes next.</p> <p>7) Name the shape. Make up a clue. I am thinking of a shape that has 3 sides. etc.</p> <p>8) Number Songs: Counting to 100 by 1s, 2s, 5s & 10s</p>
Self-Regulation	<p>Cosmic Kids Yoga: Butterfly Yoga</p> <p>https://www.youtube.com/watch?v=pT-s1-phgxs</p>