

## WEEK 6: SENIOR KINDERGARTEN

### Weekly Songs

#### Circle Time AM:

Animal Characteristics:

[https://www.youtube.com/watch?v=ta\\_Y3IuJj2M](https://www.youtube.com/watch?v=ta_Y3IuJj2M)

Migration Song:

[https://www.youtube.com/watch?v=B\\_1xC\\_nTDCY](https://www.youtube.com/watch?v=B_1xC_nTDCY)

Migration Song:

Geese are honking

Let's fly south x2

Honk honk honk

Monarchs are singing

Let's fly south

It is time to migrate!

The Continents Song

<https://www.youtube.com/watch?v=8uDMdWOvZ1Q>

#### Language Songs:

Phonics Song: <https://www.youtube.com/watch?v=BELIZKpi1Zs>

Letter Song: Ee

<https://www.youtube.com/watch?v=BMLtpWCdBeY>

Word Family Song: -ad

<https://www.youtube.com/watch?v=A20pc-uG1Z4>

Word Family Story:

<https://www.youtube.com/watch?v=AvlOlGoCgQo>

Science Clips:

**Migration:** <https://www.youtube.com/watch?v=hMAS4SdPj-w>

<https://www.youtube.com/watch?v=XEhkYSyZ5Zs>

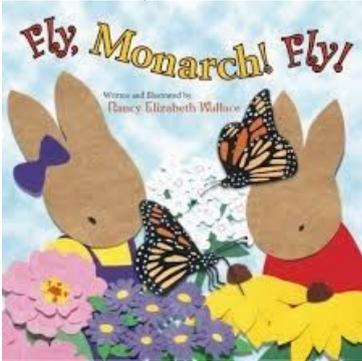
<https://www.youtube.com/watch?v=wKbjjQA2amE>

#### Circle Time PM:

**Math Songs:**

[https://www.youtube.com/watch?v=ZrL3a5h\\_AXY](https://www.youtube.com/watch?v=ZrL3a5h_AXY) (counting by 10s)  
<https://www.youtube.com/watch?v=amxVL9KUmq8> (counting by 5)  
<https://www.youtube.com/watch?v=OCxvNtrcDI&t=118s> (counting by 2s)  
<https://www.youtube.com/watch?v=U6BCbH3Vwwk> (count to 100)

### 1) PREPARING OUR BUTTERFLIES FOR THEIR JOURNEY

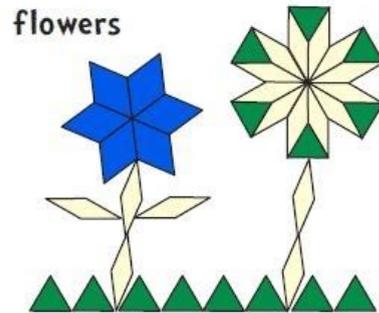
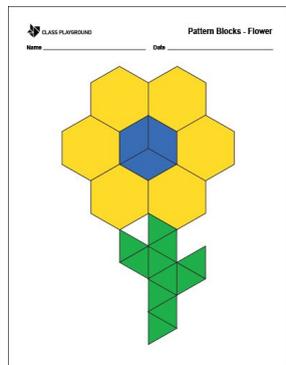
Subject	Activity
Story Starter	Read: Fly Monarch Fly  <a href="https://www.youtube.com/watch?v=Kf5zkgrktwc">https://www.youtube.com/watch?v=Kf5zkgrktwc</a>
Art & Language	Teach students what kinds of flowers our butterflies like to drink from. Use radial symmetry to draw these flowers. Students will write advice on what the butterflies should eat.
Math Routine	<ol style="list-style-type: none"> <li>1) <b>Date:</b> Put the date on our calendar. Sing the Days of the Week &amp; Month of the Year Songs (Helper of the Day can lead it)</li> <li>2) <b>Survey:</b> Make up a Yes or No question and use the face magnets to record the answers. Tally the results.</li> <li>3) <b>Number of Days in School:</b> Recording this number on our place value chart</li> <li>4) <b>Time:</b> Jumping the Time to the hour</li> <li>5) <b>The General Store:</b></li> </ol>

\*Count to \$1 by 25s, 10s or 5s using the play money.  
 \*Lottery Numbers: Roll the dice to make an addition sentence & practising counting up  
 6) **Pattern of the Day:** Make up a pattern of the day with your body. Clap, clap, hop, clap, clap \_\_\_\_ have one student tell you what comes next.  
 7) **Name the shape.** Make up a clue. I am thinking of a shape that has 3 sides. etc.  
 8) **Number Songs:** Counting to 100 by 1s, 2s, 5s & 10s

STEM

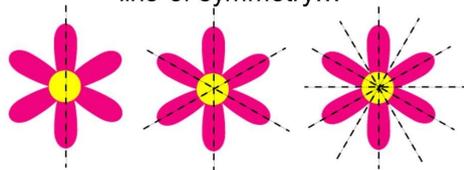
Students will learn about radial symmetry and make flowers with pattern blocks or learn to draw a flower using radial symmetry.

JK

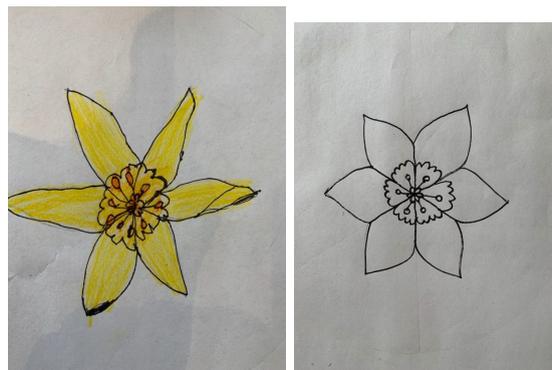


SK

Some objects have more than one line of symmetry...

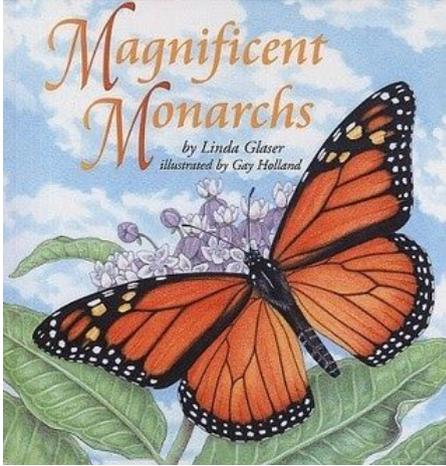


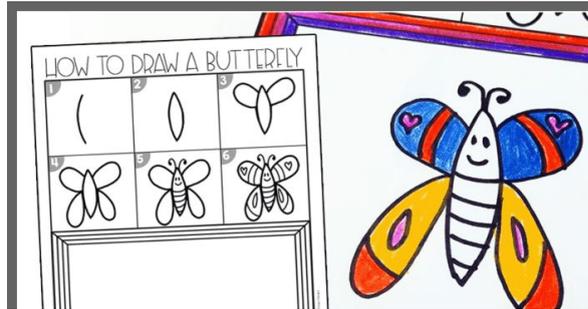
These flowers have rotational symmetry, too! This means, that you can rotate them, and they will still look the same.



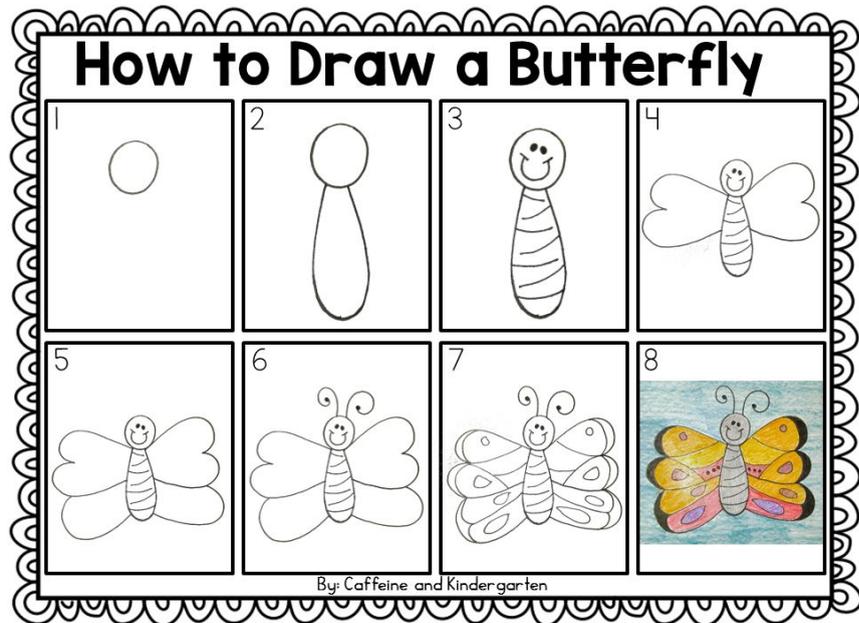
Self-Regulation	Do yoga with flowers and other insects on Cosmic Kids Yoga: <a href="https://www.youtube.com/watch?v=uyj5LooYWyg">https://www.youtube.com/watch?v=uyj5LooYWyg</a>
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## 2) BUTTERFLY MIGRATION

Subject	Activity
Story Starter	<p>Read: Magnificent Monarchs</p>  <p><a href="https://www.youtube.com/watch?v=OBLpl3qoOeM">https://www.youtube.com/watch?v=OBLpl3qoOeM</a></p> <p>Watch: Monarch Migration Song <a href="https://www.youtube.com/watch?v=B_1xC_nTD_CY">https://www.youtube.com/watch?v=B_1xC_nTD_CY</a></p>
Drama	Students will be contestants on the Monarch Migration Game Show. They will go into role as monarch butterflies and answer questions about where Monarchs Fly in the Fall.
Art & Language	Students will make a picture story about what they know about monarch butterfly migration. JK



SK



**Math Routine**

- 1) **Date:** Put the date on our calendar. Sing the Days of the Week & Month of the Year Songs (Helper of the Day can lead it)
- 2) **Survey:** Make up a Yes or No question and use the face magnets to record the answers. Tally the results.
- 3) **Number of Days in School:** Recording this number on our place value chart
- 4) **Time:** Jumping the Time to the hour
- 5) **The General Store:**  
 \*Count to \$1 by 25s, 10s or 5s using the play money.  
 \*Lottery Numbers: Roll the dice to make an addition sentence & practising counting up
- 6) **Pattern of the Day:** Make up a pattern of the day with your body. Clap, clap, hop, clap, clap \_\_\_\_ have one student tell you what comes next.
- 7) **Name the shape.** Make up a clue. I am thinking of a shape that has 3 sides. etc.
- 8) **Number Songs:** Counting to 100 by 1s, 2s, 5s & 10s

Self-Regulation	Cosmic Kids Yoga: <a href="https://www.youtube.com/watch?v=wVhHPtrrSGE">https://www.youtube.com/watch?v=wVhHPtrrSGE</a>
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### 3) GEESE: MIGRATION STORY

Subject	Activity
Story Starter	Read: Monty Flies South 
STEM	
Language & Art	 <p>Pretend you have run into a forgetful canadian goose. Remind it where it needs to go using one sentence.</p> <p>*Go over shape names (oval, triangle and rectangle) look at angles, curvy and straight lines</p>

## Math Routine:



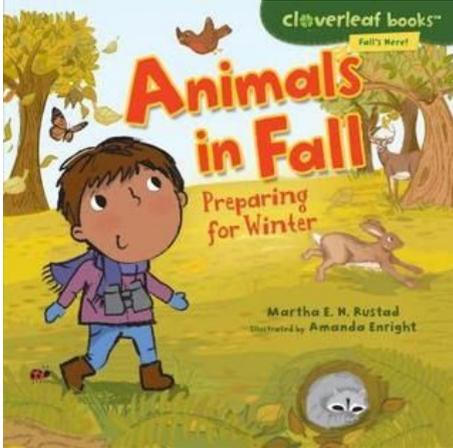
- 1) **Date:** Put the date on our calendar. Sing the Days of the Week & Month of the Year Songs (Helper of the Day can lead it)
- 2) **Survey:** Make up a Yes or No question and use the face magnets to record the answers. Tally the results.
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Self-Regulation

Fly like a bird with Cosmic Kids Yoga:

	<a href="https://www.youtube.com/watch?v=2aje33UPixE&amp;t=64s">https://www.youtube.com/watch?v=2aje33UPixE&amp;t=64s</a>
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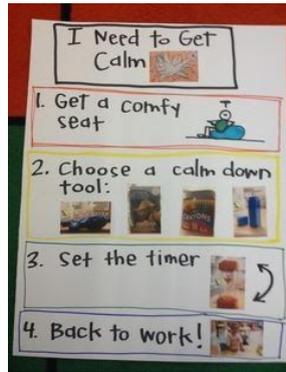
#### 4-ANIMAL MIGRATION

Subject	Activity
Story Starter	Read: Animals in Fall  <a href="https://www.youtube.com/watch?v=LQg8YQdUQr0">https://www.youtube.com/watch?v=LQg8YQdUQr0</a>
Drama	Warm up by having students walk through the space as the different animals in the book. Act out what the migrating animals do in the fall. Invite the Students to the Migration Game Show. Let them go into the role of a butterfly, a goose or a whale. Ask them questions about their migration story.
STEM	 Decorate a symmetrical canadian goose. We will be using black paper, white & brown paint.
Art & Language	JKs will write one thing about their goose on the back. SKs will learn to draw a goose:

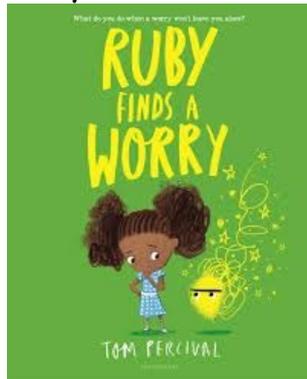
	 <p><a href="https://www.youtube.com/watch?v=iSExacaTuo4">https://www.youtube.com/watch?v=iSExacaTuo4</a></p>
Math Routine	<p>1) <b>Date:</b> Put the date on our calendar. Sing the Days of the Week &amp; Month of the Year Songs (Helper of the Day can lead it)</p> <p>2) <b>Survey:</b> Make up a Yes or No question and use the face magnets to record the answers. Tally the results.</p> <p>3) <b>Number of Days in School:</b> Recording this number on our place value chart</p> <p>4) <b>Time:</b> Jumping the Time to the hour</p> <p>5) <b>The General Store:</b>  *Count to \$1 by 25s, 10s or 5s using the play money.  *Lottery Numbers: Roll the dice to make an addition sentence &amp; practising counting up</p> <p>6) <b>Pattern of the Day:</b> Make up a pattern of the day with your body. Clap, clap, hop, clap, clap ____ have one student tell you what comes next.</p> <p>7) <b>Name the shape.</b> Make up a clue. I am thinking of a shape that has 3 sides. etc.</p> <p>8) <b>Number Songs:</b> Counting to 100 by 1s, 2s, 5s &amp; 10s</p>
Self-Regulation	<p>Fly high up in the sky with Cosmic Kids Yoga:  <a href="https://www.youtube.com/watch?v=v9W8iV4AJYQ">https://www.youtube.com/watch?v=v9W8iV4AJYQ</a></p>

## 5-HELPING OUR WORRIED BUTTERFLY FRIEND-Review for SK

Subject	Activity
Story Starter	<p>We get a letter from our butterfly saying they are scared to migrate. We will teach them what we do when we are scared. We will review our calm down corner rules.</p>



### Ruby Finds a Worry



<https://www.youtube.com/watch?v=VCyihI2SJU>

Look at why we get scared on SciShow Kids

<https://www.youtube.com/watch?v=-E-QDkbdE8>

STEM



Students will make new worry rocks. They will use this in our calm down corner when they are feeling worried.

	<p>We will sort our rocks by colour, make a pattern with them and count how many wings in all.</p>
<p>Art &amp; Language</p>	<p>Senior Kindergarten Students will draw a fairy on Kids Art Hub. They will name their fairies and tell their fairies one thing they sometimes worry about.</p> <p><a href="https://www.youtube.com/watch?v=0_cQW00Gxkk">https://www.youtube.com/watch?v=0_cQW00Gxkk</a></p>  <p>JKs can do a picture story about their fairy or a note to or butterfly explaining what they can do when they feel worried.</p>
<p>Math Routine</p>	<ol style="list-style-type: none"> <li>1) <b>Date:</b> Put the date on our calendar. Sing the Days of the Week &amp; Month of the Year Songs (Helper of the Day can lead it)</li> <li>2) <b>Survey:</b> Make up a Yes or No question and use the face magnets to record the answers. Tally the results.</li> <li>3) <b>Number of Days in School:</b> Recording this number on our place value chart</li> <li>4) <b>Time:</b> Jumping the Time to the hour</li> <li>5) <b>The General Store:</b> <ul style="list-style-type: none"> <li>*Count to \$1 by 25s, 10s or 5s using the play money.</li> <li>*Lottery Numbers: Roll the dice to make an addition sentence &amp; practising counting up</li> </ul> </li> <li>6) <b>Pattern of the Day:</b> Make up a pattern of the day with your body. Clap, clap, hop, clap, clap ____ have one student tell you what comes next.</li> <li>7) <b>Name the shape.</b> Make up a clue. I am thinking of a shape that has 3 sides. etc.</li> <li>8) <b>Number Songs:</b> Counting to 100 by 1s, 2s, 5s &amp; 10s</li> </ol>
<p>Self-Regulation</p>	<p>Learn to do the Fairy Floss with Cosmic Kids Yoga</p>

	<a href="https://www.youtube.com/watch?v=wVhHPtrrSGE">https://www.youtube.com/watch?v=wVhHPtrrSGE</a>
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