

Senior Kindergarten: Week 2
We Are All Different: Let's Learn from Each Other!

Weekly Songs

Transition Songs:

Outdoor Lining Up Songs: This Train

<https://www.youtube.com/watch?v=Od1xMZeSKVY>

Circle Time AM:

Welcome Song: Hello Everybody

https://www.youtube.com/watch?v=_lj327AsvCs

Herman the Worm:

<https://www.youtube.com/watch?v=0-rg7EI+1x4>

Theme Song of the Week: This Little Light of Mine

<https://www.youtube.com/watch?v=1w41awwOdXA>

Language Songs:

Phonics Song: <https://www.youtube.com/watch?v=BELIZKpi1Zs>

Word Family Song: -at <https://www.youtube.com/watch?v=DkUunCjP3Hs&t=6s>

Letter Song: Aa <https://safeyoutube.net/w/KewP>

_____ & Jolly Phonics A song.

Circle Time PM:

Math Songs:

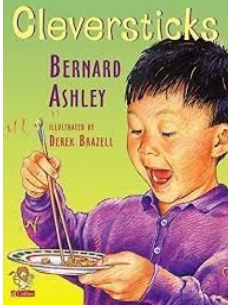
https://www.youtube.com/watch?v=ZrL3a5h_AXY (counting by 10s)

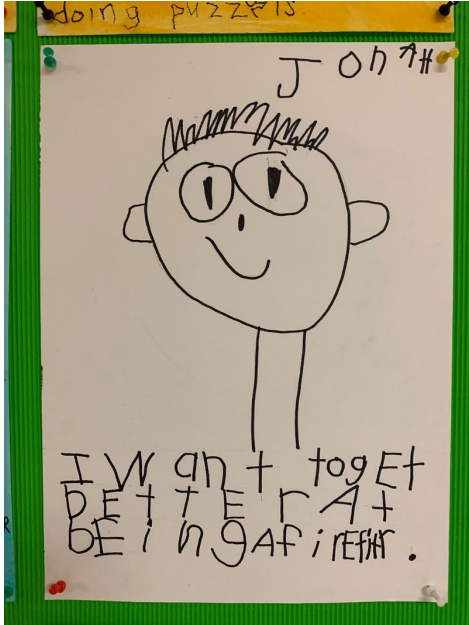
<https://www.youtube.com/watch?v=4ZPgFfo0l3k> (counting by 5)

<https://www.youtube.com/watch?v=OCxvNtrcDI&t=118s> (counting by 2s)

<https://www.youtube.com/watch?v=U6BCbH3Vwwk> (count to 100)

1) WE ALL HAVE DIFFERENT STRENGTHS & CAN LEARN FROM EACH OTHER

Subject	Activity
<p>Story Starter & Drama Activity</p>	<p>Read Aloud Cleversticks:</p>  <p>https://www.youtube.com/watch?v=uW6sj2qCHqI</p> <p style="text-align: center;"><u>Warm-Up</u></p> <p>Ask the students to freeze like statues. Tell them that when you clap your hands you will ask them to walk around the seated area in different ways:</p> <ul style="list-style-type: none"> *Change the size of the movement. A movement can be made wider or narrower, higher or lower, deeper or shallower. *Change the time of the movement. A movement can be made slower or faster. *Change the weight of the movement. I demonstrate by walking how a movement can be light or heavy. *Change the direction of the movement. A movement can be direct--moving to a specific point without veering off the path--or indirect--wandering aimlessly. *Change the feeling of the movement. Call out a series of emotions for the students to take on with their bodies: <ul style="list-style-type: none"> *Happy *Nervous *Scared *Proud *Excited *Shy *Change the focus of the movement. Ask the students to think of something they are really good at when they are walking. <i>Transition into "Statues"</i>. <p style="text-align: center;"><u>Statues</u></p> <ul style="list-style-type: none"> *Tell the students that they will continue walking around the room thinking of something they are really good at. Tell them, when I clap my hands, they will make a statue with their body that shows something they are good at.

	<p>*At this point, you can go around the room and tell the students that when you tap them on their head, they can share one line to communicate what they are good at. It might be a sound effect or a statement such as, "I am good at soccer".</p> <p style="text-align: center;"><u>Guess What I'm Good At?</u></p> <p>*Students sit in a circle facing each other. Tell the students that you are going to act out something you are good at in the middle of the circle and they will have a chance to guess what I am doing. For example, I am good at reading stories. The student that guesses can take your place in the middle or pass.</p> <p style="text-align: center;"><u>Flocking Variation</u></p> <p>*Gather the students into a circle facing each other. Going around the circle, the students will take turns showing what they are good at using one action. The whole class will repeat this action as a group movement for 4 beats. Then move to the next person in the circle.</p>
Science	<p>Learn about how each person is unique down to their fingerprints on SciShow Kids https://www.youtube.com/watch?v=cZKGpg_fttw</p>
Art & Language	 <p style="text-align: center;">https://www.youtube.com/watch?v=IRp3sBQ-NF</p>

	<p><u>U</u> Students will learn to draw self-portraits. Underneath they will write something they are good at. I am good at _____.</p>
Math Routine	<ol style="list-style-type: none"> 1) Date: Days of the Week & Month of the Year Songs 2) Survey (counting & tally): Can you name something you are good at? 3) Time: Jumping the Time to the hour 4) Lottery Numbers: Roll the dice to make an addition sentence & practising counting up 5) Number of Days in School: Recording this number on our place value chart 6) Math Lesson Theme: Can you circle the pattern core and identify the pattern? 7) Number Songs: Counting to 100 by 1s, 2s, 5s & 10s
Self-Regulation	<p>Do Cosmic Kids Yoga Episode: Reach for the Stars https://www.youtube.com/watch?v=nRkojdFPjjI</p>

2) WE ALL HAVE DIFFERENT GIFTS WE CAN USE TO HELP EACH OTHER

Subject	Activity
Story Starter	<p>Read: The Seven Chinese Sisters</p>  <p>https://www.youtube.com/watch?v=fToy_xKxJO8</p>
STEM	<p>Each learning pod works together to create fairy gardens for our class. They all have something different in their baskets to add (rocks, gravel, sand, soil, succulent or figurine)</p>



Examine the different supplies each student has been given. Sort the rocks by attribute. Sing the attribute song.

Colour, size & shape (x2)
 We sort thing by attribute
 Colour, size & shape
 Make a pattern with the rocks.

Watch SciShow Kids: How Living Things Help Each Other
<https://www.youtube.com/watch?v=4ExsJBcHeVA>

Art & Language

Students will draw a picture of something they can do to help each other in the class...

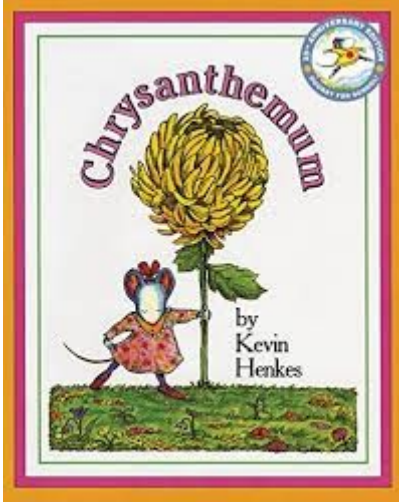

Math Routine

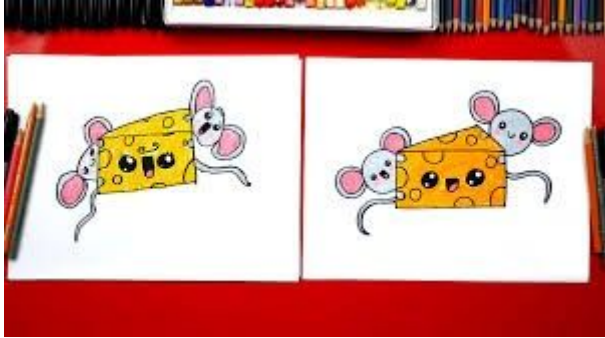
Date: Days of the Week & Month of the Year Songs
Survey (counting & tally): Can you name a way to help others?
Time: Jumping the Time to the hour
Lottery Numbers: Roll the dice to make an addition sentence & practising counting up
Number of Days in School: Recording this number on our place value chart
Math Lesson Theme: Use rocks from the terrarium to make a pattern. See if they can continue the pattern and name the type of pattern
Number Songs: Counting to 100 by 1s, 2s, 5s & 10s

Self-Regulation

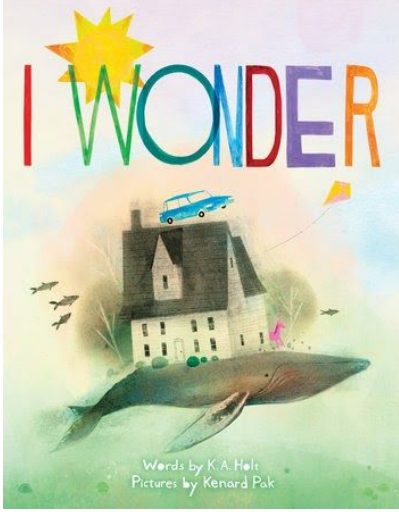
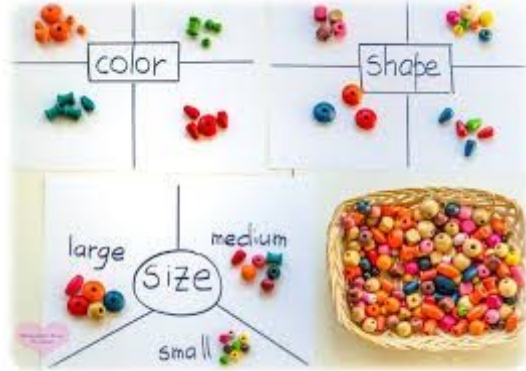
Join the Dragon in the Story in a Yoga Adventure:
<https://www.youtube.com/watch?v=TsIMInvEU8A&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=26>

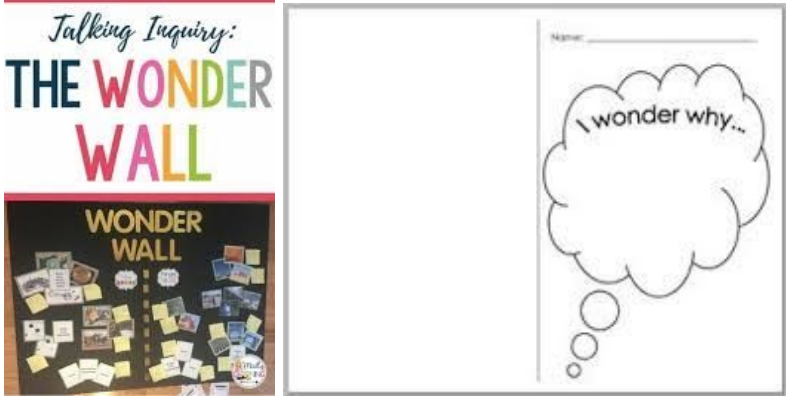
3) OUR NAMES ARE ALL DIFFERENT AND SPECIAL

Subject	Activity
Story Starter	<p>Read Chrysanthemum: https://bookflix.digital.scholastic.com/pair/detail/bk0088pr/start?authCtx=U.624837528</p> 
STEM	<p>We all love our names. So let's build our names out of materials found in nature.</p>  <p>Give the students: Allow students to find twigs, grass & leaves Provide them with seeds and beans</p>

	Sort these items by attribute & make a pattern
Art & Language	<p>Go to kids Art Hub and learn to draw two mice https://www.youtube.com/watch?v=CevTK1wMtSg</p>  <p>Use speech bubbles to have the mice introduce themselves to each other. My name is _____. My name is _____.</p>
Math	<p>Date: Days of the Week & Month of the Year Songs Survey: Do you have 2 syllables in your name? Show the students how to clap the syllables in their names. Time: Jumping the Time to the hour Lottery Numbers: Roll the dice to make an addition sentence & practising counting up Number of Days in School: Recording this number on our place value chart Pattern of the Day: Write a pattern of names. What name comes next? Circle the pattern core. Number Songs: Counting to 100 by 1s, 2s, 5s & 10s</p>
Self-Regulation	<p>You are SUPER! Do Super Yoga with Cosmic Kids Yoga: https://www.youtube.com/watch?v=q08XLq7L8cY</p>

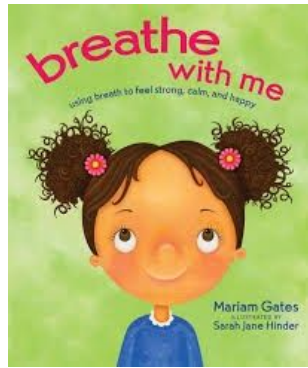
4) WE ALL WONDER DIFFERENT THINGS

Subject	Activity
<p>Story Starter</p>	<p>Read: I Wonder</p>  <p>Words by K.A. Holt Pictures by Kenard Pak</p> <p>https://www.youtube.com/watch?v=_QsucQNs1Oo</p>
<p>STEM</p>	<p>Students will find one special treasure outside. We will sort the special treasures by attribute.</p> <p>I Wonder What is Amy's Sorting Rule Game:</p> <p>Sing Attribute Song: Colour, Size & Shape Colour Size & Shape We sort things by attribute Colour Size & Shape</p> 

Art & Language	 <p>Students will create a page for our first class book. We will also put our questions and create our class wonderwall.</p>
Math Routine	<p>Date: Days of the Week & Month of the Year Songs Survey: Do you ever wonder what it would be like to fly? Time: Jumping the Time to the hour Lottery Numbers: Roll the dice to make an addition sentence & practising counting up Number of Days in School: Recording this number on our place value chart Pattern of the Day: Make a pattern of question marks and a thinking cap. Ask them to circle the pattern core. Number Songs: Counting to 100 by 1s, 2s, 5s & 10s</p>
Self-Regulation	<p>Do Yoga with The Dragon of Wonder on Cosmic Kids Yoga: https://www.youtube.com/watch?v=7NWzS2xziI4</p>

5) WE ALL FIND CALM IN DIFFERENT WAYS

Subject	Activity
Story Starter	Breathe With Me



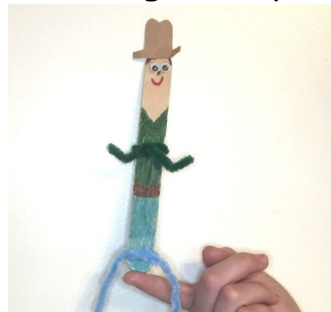
<https://www.youtube.com/watch?v=2PYHmihv3wY>

Talk about how when we want to calm down in class, another technique we can use it to do yoga. Show the students specific moves they can do in the calm-down corner.



STEM

Learn about the centre of gravity with a balancing stick person



Explore the Center of Gravity
Balancing Craft Stick
STEAM Activity

<https://theresjustonemommy.com/balancing-craf>

	<p>t-stick-toy-stem-activity/</p> <p>Learn about balance with SciShow Kids https://www.youtube.com/watch?v=TM7IEtENjZY</p>
Language	<p>Students can draw a picture of their favourite yoga move or draw a picture of the balancing stick person they made. Show them how to make a speech bubble with a sentence inside. (i.e., My name is Sammy the Stick Person).</p>
Math Routine	<p>Date: Days of the Week & Month of the Year Songs Survey: Do you like the tree yoga pose? Time: Jumping the Time to the hour Lottery Numbers: Roll the dice to make an addition sentence & practising counting up Number of Days in School: Recording this number on our place value chart Pattern of the Day: Make a pattern of yoga moves. Ask them to circle the pattern core. Number Songs: Counting to 100 by 1s, 2s, 5s & 10s</p>
Self-Regulation	<p>Yoga with Cosmic Kids Yoga: https://www.youtube.com/watch?v=Iv-bhkxhr8&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=33</p>