

WEEK 4: SENIOR KINDERGARTEN

Weekly Songs

Circle Time AM:

This Little Light of Mine

<https://www.youtube.com/watch?v=1w41awwOdXA>

Fill a Bucket:

<https://www.youtube.com/watch?v=WaddbqEQ1NE>

I've Got You and You've Got Me

<https://www.youtube.com/watch?v=XOEFRE0Va2E>

Language Songs:

Phonics Song: <https://www.youtube.com/watch?v=BELIZKpi1Zs>

Letter Song: Cc <https://www.youtube.com/watch?v=SNgUoinyQUU>

Word Family Song: -an

<https://www.youtube.com/watch?v=ei3dsyr8A20>

Word Family Story:

<https://www.youtube.com/watch?v=6aH1k7Gle58>

Circle Time PM:

Math Songs:

https://www.youtube.com/watch?v=ZrL3a5h_AXY (counting by 10s)

<https://www.youtube.com/watch?v=amxVL9KUmq8> (counting by 5)

<https://www.youtube.com/watch?v=OCxvNtrcDI&t=118s> (counting by 2s)

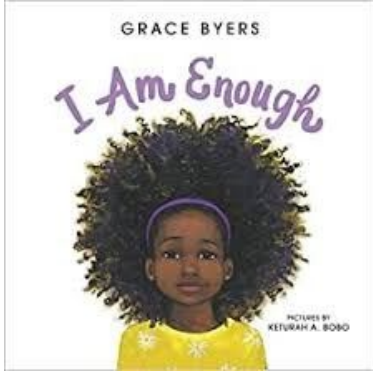

<https://www.youtube.com/watch?v=U6BCbH3Vwwk> (count to to 100)

Pattern Song:

<https://www.youtube.com/watch?v=hoFhVdYsmPg>

THEME: RECOGNIZING OUR DIFFERENT NEEDS & CARING FOR EACH OTHER

1) TAKING CARE OF OURSELVES & OUR DIFFERENCES

Subject	Activity
Story Starter	<p data-bbox="512 595 839 640">Read: I am Enough</p>  <p data-bbox="512 1021 1374 1104">https://www.youtube.com/watch?v=Mp4GZ1IOpfY</p> <p data-bbox="512 1151 1331 1234">Students will review how we all need different things to help us shine.</p>
STEM	<p data-bbox="512 1267 1347 1312">Students will make self-portraits out of nature</p>  <p data-bbox="512 1648 1315 1693">Students make self-portraits on tree stumps.</p> <p data-bbox="512 1738 1382 1995">Math: Students will learn to count the tree rings to figure out the age of the tree. Students will learn the term circumference when measuring the around the tree stump. We will use string and a meter stick to measure the circumference.</p>

Science extension: Learn about tree rings with SciShow Kids
<https://www.youtube.com/watch?v=MwNJC-IRgPE>

Language & Art We will sing, "This Little Light of Mine."
 Students will write a verse about something they do to shine.

Math Routine:

1) **Date:** Put the date on our calendar. Sing the Days of the Week & Month of the Year Songs (Helper of the Day can lead it)

2) **Survey:** Make up a Yes or No question and use the face magnets to record the answers. Tally the results.

3) **Number of Days in School:** Recording this number on our place value chart

4) **Time:** Jumping the Time to the hour

5) **The General Store:**

- *Count to \$1 by 25s, 10s or 5s using the play money.
- *Lottery Numbers: Roll the dice to make an addition sentence & practising counting up








	<p>6) Pattern of the Day: Make up a pattern of the day with your body. Clap, clap, hop, clap, clap ____ have one student tell you what comes next.</p> <p>7) Name the shape. Make up a clue. I am thinking of a shape that has 3 sides. etc.</p> <p>8) Number Songs: Counting to 100 by 1s, 2s, 5s & 10s</p>
Self-Regulation	<p>Cosmic Kids Yoga: https://www.youtube.com/watch?v=KAT5NiWHFIU&list=PL8snGkhBF7nhEquR7wXbzIXjFrIXsze_H&index=5&t=1s</p>

2-TAKING CARE OF OTHERS AND THEIR DIFFERENT NEEDS

Subject	Activity
Story Starter	<p>Read: Have You Filled a Bucket Today? https://www.youtube.com/watch?v=JEg38zCOMgk</p> 

STEM

HOW TO MAKE A PAPER BUCKET

1. Make your paper square. Rectangular paper (8 1/2" x 11" or larger) can be folded as shown and the leftover paper can be saved to make your bucket's handle. 
2. Place the trimmed and folded triangle on the table or desk in front of you. If your paper didn't need to be trimmed and is already square put it down in a diamond shape and fold it in half. 
3. Fold the right corner of folded triangle so that it touches the middle of the left edge of the triangle. 
4. Fold the left corner over the folded right corner so it touches the right edge of the triangle. The front of your bucket should now look like this: 
5. Fold the front top flap into the bucket. Fold the back top flap down on the outside of the bucket. If necessary, tape the back flaps on your bucket together. The two sides of your bucket should now look like this: 
6. Using the extra piece of paper from step 1, cut one inch off its long side and fold it three times to create a handle for your bucket. Tape each side of the handle to the inside of your bucket. (If you have no extra paper, cut a piece 1" wide and approximately 2 times the height of your bucket.) 
7. Now, it's time to have some fun finishing your bucket with a face, your name, or a special design. Your bucket is ready for display. 

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Explore different 2 D shapes, symmetry & fold lines with origami buckets.

Learn about your heartbeat with SciShow Kids
<https://www.youtube.com/watch?v=tF9-jLZNM10>

Art & Language



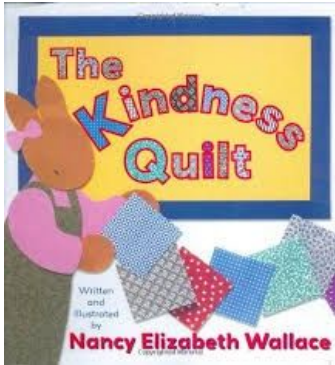
Teach the students how to draw a full bucket. Each student will write a letter to another student to fill their bucket.


Math Routine

- 1) **Date:** Put the date on our calendar. Sing the Days of the Week & Month of the Year Songs (Helper of the Day can lead it)
- 2) **Survey:** Make up a Yes or No question and use the face magnets to record the answers. Tally the results.
- 3) **Number of Days in School:** Recording this number on our place value chart
- 4) **Time:** Jumping the Time to the hour
- 5) **The General Store:**
 *Count to \$1 by 25s, 10s or 5s using the play

	<p>money.</p> <p>*Lottery Numbers: Roll the dice to make an addition sentence & practising counting up</p> <p>6) Pattern of the Day: Make up a pattern of the day with your body. Clap, clap, hop, clap, clap ____ have one student tell you what comes next.</p> <p>7) Name the shape. Make up a clue. I am thinking of a shape that has 3 sides. etc.</p> <p>8) Number Songs: Counting to 100 by 1s, 2s, 5s & 10s</p>
Self-Regulation	<p>Cosmic Kids Yoga:</p> <p>https://www.youtube.com/watch?v=Rzw-Oir8UPw&list=P_L8snGkhBF7nhEquR7wXbzIXjFrIXsze_H&index=9</p>

3-TAKING CARE OF OTHERS AND THEIR DIFFERENT NEEDS

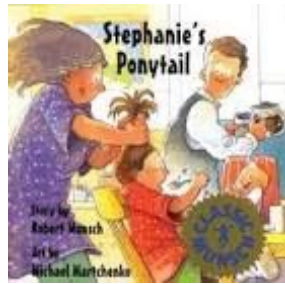
Subject	Activity
Story Starter	<p>Read: Read: The Kindness Quilt</p> <p>https://www.youtube.com/watch?v=gjIVLunRG7o</p> 
STEM	<p>Use 2D shapes & patterns to decorate a kindness quilt square border.</p> <p>Learn about how living things help each other on Sci Show Kids:</p> <p>https://www.youtube.com/watch?v=4ExsJBcHeVA</p>
Art & Language	<p>Students can learn to draw two friends hugging on Kids Art Hub</p> <p>https://www.youtube.com/watch?v=zRrxelUjp7Q</p>

	 <p>Create a picture of one kind thing you have done to help someone else.</p>
Math Routine	<ol style="list-style-type: none"> 1) Date: Put the date on our calendar. Sing the Days of the Week & Month of the Year Songs (Helper of the Day can lead it) 2) Survey: Make up a Yes or No question and use the face magnets to record the answers. Tally the results. 3) Number of Days in School: Recording this number on our place value chart 4) Time: Jumping the Time to the hour 5) The General Store: <ul style="list-style-type: none"> *Count to \$1 by 25s, 10s or 5s using the play money. *Lottery Numbers: Roll the dice to make an addition sentence & practising counting up 6) Pattern of the Day: Make up a pattern of the day with your body. Clap, clap, hop, clap, clap ____ have one student tell you what comes next. 7) Name the shape. Make up a clue. I am thinking of a shape that has 3 sides. etc. 8) Number Songs: Counting to 100 by 1s, 2s, 5s & 10s
Self-Regulation	<p>Cosmic Kids Yoga: https://www.youtube.com/watch?v=RLOOOjGAM1s&t=595s</p>

4-PERSONAL POWER: HAVING THE COURAGE TO BE DIFFERENT & SPEAK OUT AGAINST THE CROWD

Subject	Activity
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Story Starter

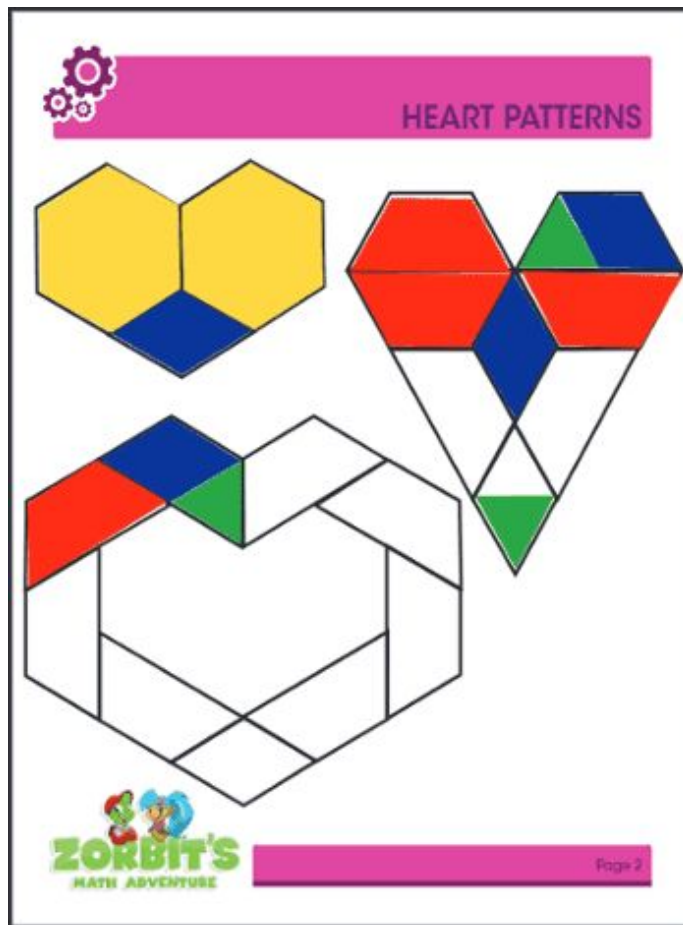


Read Stephanie's Ponytail:

<https://www.youtube.com/watch?v=6bvYhfOqW4s>

Students will learn about crowd mentality and how not to do something just because other people are doing it but to listen to their hearts.

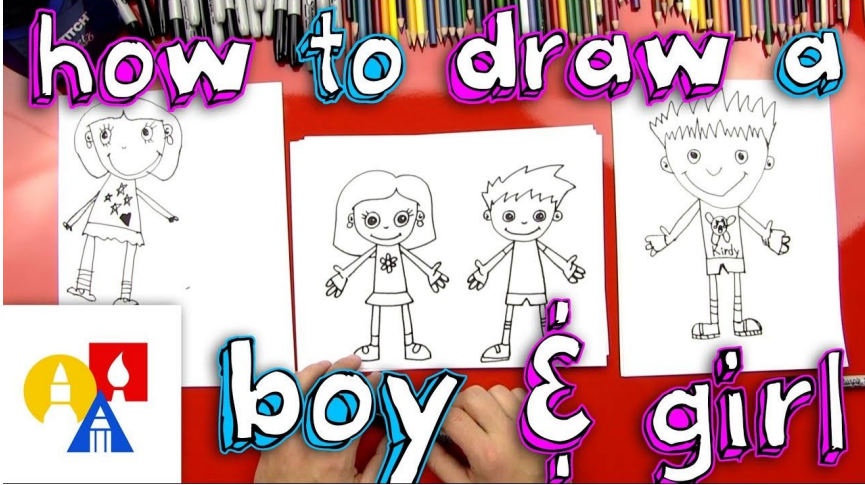
STEM



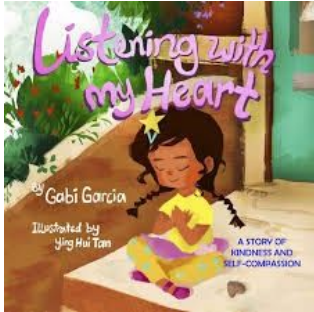


Students will make hearts with 2D shapes. Students will review the name of the different pattern blocks. We will play, "Guess the Shape."

Learn about how you use your amazing brain to make different choices on SciShowKids:

<https://www.youtube.com/watch?v=b79xio8ggiY>

<p>Art & Language</p>	<p>Students will draw a picture of themselves standing up against the crowd. They will write one sentence to show what they would say.</p>  <p>https://www.youtube.com/watch?v=5a7anGhsRQM&app=desktop</p>
<p>Math Routine</p>	<ol style="list-style-type: none"> 1) Date: Put the date on our calendar. Sing the Days of the Week & Month of the Year Songs (Helper of the Day can lead it) 2) Survey: Make up a Yes or No question and use the face magnets to record the answers. Tally the results. 3) Number of Days in School: Recording this number on our place value chart 4) Time: Jumping the Time to the hour 5) The General Store: <ul style="list-style-type: none"> *Count to \$1 by 25s, 10s or 5s using the play money. *Lottery Numbers: Roll the dice to make an addition sentence & practising counting up 6) Pattern of the Day: Make up a pattern of the day with your body. Clap, clap, hop, clap, clap ____ have one student tell you what comes next. 7) Name the shape. Make up a clue. I am thinking of a shape that has 3 sides. etc. 8) Number Songs: Counting to 100 by 1s, 2s, 5s & 10s
<p>Self-Regulation</p>	<p>Cosmic Kids Yoga: https://www.youtube.com/watch?v=j_3weVPH0-U</p>

5-PERSONAL POWER: BEING DIFFERENT & FOLLOWING YOUR HEART

Subject	Activity
Story Starter	<p>Read: Listening With My Heart https://www.youtube.com/watch?v=jaa0Zod5reY</p>  <p>Students learn about listening to their heart and doing the right thing even if people are doing something different.</p>
STEM	 <p>Students will learn about symmetry. We will also use primary colours and see which secondary colours we can make when we mix them.</p>
Art & Language	<p>Learn to draw a hugging heart on Kids Art Hub https://www.youtube.com/watch?v=wpMjZtOCM84</p> 

<p>Math Routine</p>	<p>1) Date: Put the date on our calendar. Sing the Days of the Week & Month of the Year Songs (Helper of the Day can lead it)</p> <p>2) Survey: Make up a Yes or No question and use the face magnets to record the answers. Tally the results.</p> <p>3) Number of Days in School: Recording this number on our place value chart</p> <p>4) Time: Jumping the Time to the hour</p> <p>5) The General Store: *Count to \$1 by 25s, 10s or 5s using the play money. *Lottery Numbers: Roll the dice to make an addition sentence & practising counting up</p> <p>6) Pattern of the Day: Make up a pattern of the day with your body. Clap, clap, hop, clap, clap ____ have one student tell you what comes next.</p> <p>7) Name the shape. Make up a clue. I am thinking of a shape that has 3 sides. etc.</p> <p>8) Number Songs: Counting to 100 by 1s, 2s, 5s & 10s</p>
<p>Self-Regulation</p>	<p>Cosmic Kids Yoga: https://www.youtube.com/watch?v=obzFP6eEGAg&t=183s</p>